

## Request for Interest

# Community College Faculty Fellow

*The Art and Science of Human Flourishing: Essentials for Educators (edX course), UW–Madison Center for Healthy Minds*

The Center for Healthy Minds at UW-Madison is recruiting 5-6 community college faculty to take our online course, *The Art and Science of Human Flourishing: Essentials for Educators* and help us adapt it for community college contexts. Participants are compensated for their time and will have the edX course paid for in full.

|                             |                                                                                                                                                                                                                                                                                                     |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Positions available</b>  | 5-6 community college faculty (full-time); <i>Note: Applicants must be a US citizen or permanent resident.</i>                                                                                                                                                                                      |
| <b>Compensation</b>         | \$5,500 once all commitments are fulfilled. The role also includes gratis access to the edX course.                                                                                                                                                                                                 |
| <b>Time commitment</b>      | ~12-13 hours of asynchronous coursework (over ~8-12 weeks) + five 60 minute group meetings + a written 2-3 page summary of key findings (~2 hours). Total commitment: ~20 hours                                                                                                                     |
| <b>Course dates</b>         | October 26, 2026 - March 2027 (rolling enrollment; keep pace with 3 live Zoom sessions in January, February and March; specific dates TBD)                                                                                                                                                          |
| <b>Application deadline</b> | Monday, September 21, 2026 5 pm CST                                                                                                                                                                                                                                                                 |
| <b>How to apply</b>         | Complete this <a href="#">Google Form</a> ; Email a one page cover letter and an abbreviated resume/CV to <a href="mailto:studentflourishing@chm.wisc.edu">studentflourishing@chm.wisc.edu</a> . Use Subject Line: Community College Faculty Fellow Application. Brief Zoom interviews will follow. |

## About the course

*The Art and Science of Human Flourishing: Essentials for Educators* is an edX course for educators, administrators, advisors, and anyone interested in student wellbeing. Created by the UW-Madison Center for Healthy Minds, this online course explores UW-Madison's evidence-based undergraduate class entitled The Art and Science of Human Flourishing (ASHF), and how instructors across disciplines have successfully adapted it for their students.

The edX course introduces the ASHF wellbeing framework, research on student outcomes, teaching best practices, mindfulness practices, and live sessions with the ASHF team.

## The opportunity

This edX course was built with four-year institutions in mind, and we want to change that. We're looking for community college faculty to complete the course as participant observers and tell us what does and doesn't work for their students, their institutions, and their classrooms. Your feedback will directly shape revisions to the course.

## Who we are looking for

We're seeking full-time community college faculty who together represent:

- A range of academic disciplines
- Different career stages and geographic regions across the U.S.
- Diverse lived backgrounds
- A demonstrated interest in community college student wellbeing

*Note: Applicants must be a US citizen or permanent resident.*

## What you will be doing

### Complete the edX course.

Enroll in and complete all 7 modules and the Participant Guide within the course window, keeping pace with three live Zoom sessions (dates TBD).

### Share feedback.

Evaluate the course's relevance to community colleges across nine focus areas, see table below, and recommend concrete revisions.

### Deliver two things:

- Brief written reflections after each module
- A final 2-3 page summary of key findings and recommendations across all focus areas

### Attend five group sessions (60–90 minutes each) with the project team and fellow participant observers:

- One kick-off meeting (October 2026)
- Three facilitated discussions during the course
- One final debrief at course completion

## Feedback focus areas

Participant observers will assess the course across nine dimensions:

| Focus Area                   | Guiding Question                                                                                                                            |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Student context</b>       | Does the course reflect part-time, working, first-gen, low-income, and adult learners — or assume a traditional 4-year residential student? |
| <b>Institutional context</b> | Does it account for open access, limited resources, high teaching loads, and workforce/transfer missions?                                   |
| <b>Pedagogy</b>              | Are teaching strategies feasible in diverse, varied-term, and online/hybrid/asynchronous classrooms?                                        |
| <b>Defining flourishing</b>  | Is “flourishing” framed in a culturally relevant way, aligned with access, equity, and mobility?                                            |
| <b>Implementation</b>        | Are assignments realistic and scalable in a community college setting?                                                                      |

| Focus Area                     | Guiding Question                                                                                              |
|--------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>Examples &amp; research</b> | Do examples, studies, and practices represent community college students and educators?                       |
| <b>Equity &amp; inclusion</b>  | Does the course address systemic inequality, access, belonging, and structural barriers?                      |
| <b>Language &amp; tone</b>     | Does terminology resonate, or does it carry jargon/assumptions that don't translate?                          |
| <b>Assessment</b>              | Are performance and flourishing measures feasible and aligned with retention/completion/workforce priorities? |

## What we are looking for in feedback

- Specific and actionable
- Grounded in real community college experience
- Constructive and solution-oriented

## How to apply

1. Complete [this brief Google Form](#)
2. Email a cover letter describing your interest, along with an abbreviated resume/CV to [studentflourishing@chm.wisc.edu](mailto:studentflourishing@chm.wisc.edu).
3. Use email Subject Line: Community College Faculty Fellow

We'll hold brief Zoom interviews with candidates before finalizing our cohort of 5–6 people.

**Application deadline: Monday, September 21, 2026, 5pm CST**